

Welcome to Fairview High School!

Sometimes the transition from middle school to high school is not a smooth one. The purpose of this orientation is to provide you with the tools to be successful in high school. Also, we want you to begin thinking about a career path and the type of training or education you will need after you graduate.

The projects, fees, and requirements listed may change due to teacher or coaching assignments as well as available technology, but the overall idea is to provide you with an idea of what is expected of you when you begin your studies at Fairview High School. We would also like to encourage you to be a member of at least one extracurricular activity. We hope that you will look over this book and use it as a guide as you decide which courses you would like to take while attending Fairview.

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**Sample Four-Year Plan
Advanced Career Technical Diploma**

9th	10th	11th	12th
English	English	English	English
Biology	Chemistry or Physical Science	Ecology Botany Earth & Space	Ecology Botany Earth & Space
Algebra I	Geometry	Algebra II with Trig	Additional Math Class
9 th History	10 th History	11 th History	12 th History
Elective	Elective	Elective	Elective
Physical Education or Team Sports	Driver's Ed Elective	Elective	Elective
Band or Health/Drama or Survey of Arts	Career/Tech Elective	Career/Tech Elective	Career/Tech Elective

**Sample Four-Year Plan
Career Technical Diploma with Advanced Academic
Diploma**

9th	10th	11th	12th
Adv. English	Adv. English	Adv. English	Adv. English
Biology	Chemistry	Anatomy Dual Chemistry	Dual Chemistry Physics
Algebra I	Geometry	Algebra II with Trig	Adv. Math
9 th History	10 th History	11 th History	12 th History
Spanish I	Spanish II	Elective	Elective
Physical Education or Team Sports	Driver's Ed/Elective	Elective	Elective
Band or Health/Drama or Survey of Arts	Career/Tech Elective	Career/Tech Elective	Career/Tech Elective

**Sample Four-Year Plan
Advanced Academic Diploma**

9th	10th	11th	12th
Advanced English	Advanced English	Advanced English	Advanced or Dual English
Biology	Chemistry	Anatomy Dual Chemistry	Dual Chemistry Physics
Algebra I or Geometry	Geometry or Algebra II	Algebra II or Advanced Math	Advanced Math or Calculus
9 th History	10 th History	11 th History	12 th History
Spanish I	Spanish II	Elective	Elective
Physical Education or Team Sports	Driver's Education	Elective	Elective
Band or Health/Drama or Survey of Arts	Elective (Recommend computer course.)	Elective	Elective

Sample Four-Year Plan Career Technical Diploma

9 th	10 th	11 th	12 th
English	English	English	English
Biology	Physical Science	Ecology Botany Earth & Space	Ecology Botany Earth & Space
Algebra A	Algebra B	Geometry A	Geometry B
9 th History	10 th History	11 th History	12 th History
Elective	Elective	Elective	Elective
Physical Education or Team Sports	Driver's Ed Elective	Elective	Elective
Band or Health/Drama or Survey of Arts	Career/Tech Elective	Career/Tech Elective	Career/Tech Elective

Sample Four-Year Plan Standard Diploma

9 th	10 th	11 th	12 th
English	English	English	English
Biology	Physical Science	Ecology Botany Earth & Space	Ecology Botany Earth & Space
Algebra A	Algebra B	Geometry A	Geometry B
9 th History	10 th History	11 th History	12 th History
Agriscience or Home Economics	Elective	Elective	Elective
Physical Education or Team Sports	Driver's Education	Elective	Elective
Band or Health/Drama or Survey of Arts	Elective (Recommend computer course.)	Elective	Elective

Sample 9th Grade Schedule

Regular Diploma

English
Algebra A or Algebra I
Biology
9th Grade History
Computer Applications/Health
Drama or Survey of Arts /Driver's Education
Physical Education or Marching Band or Team Sports

Advanced Diploma

Advanced English
Algebra I or Geometry
Biology
9th Grade History
Physical Education or Marching Band or Team Sports
Computer Applications/Health or Fashion Dynamics or Integrated Computer
Technology or Drama or Survey of Arts /Driver's Education or Agriscience

Academic Courses

English

Students pursuing the Advanced Academic Diploma must take Advanced English.

9th English

Students will study the main elements of the short story, the novel, the essay, poetry, and drama. Composition, grammar, vocabulary, and study skills, as well as AHSGE-related terms and skills, are included in the curriculum.

Class Novel: *Summer of My German Soldier*

9th Advanced English

Recommendation: B or above in Advanced English 8

This course utilizes a genre approach to the study of literature which focuses on the short story, the novel, mythology, poetry, drama, and non-fiction. Composition, grammar, vocabulary, and study skills, as well as AHSGE-related terms and skills, are included in the curriculum. Because there is a focus on independent reading and research, the course requires serious academic intent, consistent literary analysis and evaluation, and willingness to take personal responsibility for learning.

Class Novel: *Summer of My German Soldier*

10th English

Students will practice for the AHSGE and the ADAW by studying, reviewing, and exercising multiple grammar and writing skills. Compositions include descriptive, narrative, expository, and persuasive

essays. American literature up to 1900 and at least one novel (*Narrative of the Life of Frederick Douglass* or *The Red Badge of Courage*) will also be covered. Students will create multimedia projects and write in response to the literature.

10th Advanced English

Students will practice for the *AHSGE* and the *Alabama Direct Writing Assessment* by studying, reviewing, and exercising multiple grammar and writing skills. Compositions include descriptive, narrative, expository, and persuasive essays. American literature up to 1900 and at least four novels including *The Scarlet Letter* and *The Tragedy of Julius Caesar* will also be covered. Students will create multimedia projects and write in response to the literature.

11th English

Students will study American literature from 1900 to the present. Writing will be improved through various writing assignments including a research paper. Vocabulary and grammar will also be a part of the curriculum.

Class novel: *TBA*

Independent reading: *Night*, *To Kill a Mockingbird*

11th Advanced English

Students will read a wide range of American literature from 1900 to present. This will include poetry, short stories, novels, and essays. Writing assignments will be completed regularly. Writing assignments will include essays, book reports, creative writing, and a research paper.

Independent reading: *Cold Sassy Tree*, *Night*, *To Kill a Mockingbird*, *TBA*

12th English

Students will further their knowledge of the English language in both written and spoken forms.

Classroom activities will include the following:

- Grammar review
- Vocabulary
- Writing: essay and research
- Survey of English literature from Anglo-Saxon Period to present

12th Advanced English

Students will further their proficiency of the English language in both written and spoken forms.

Classroom activities will include the following:

- Essay writing: comparative, narrative, argumentative, persuasive
- Survey of English literature from Anglo-Saxon Period to present
- Literary research and analysis

WSCC Dual English

Prerequisite: Language ACT – 20 or Wallace State Community College equivalent

Cost: Current tuition for three hours of credit at Wallace State Community College (WSCC)

Students will pursue a curriculum established by WSCC for English 101 (first semester) and English 102 (second semester) in addition to the material of 12th Advanced English. Students who meet course requirements will receive three hours of college credit and ½ high school credit for each semester.

Foreign Language

Spanish I

Students will learn Hispanic culture and basic grammar. Students must be familiar with verb/subject agreement and other parts of speech in English. Students will sing modern Hispanic songs and Christmas carols. Students will complete the following projects:

- Country Booklet (1st semester)
- Plan a Trip/Thank You (2nd semester)
- Cinco de Mayo (2nd semester)

Spanish II

Prerequisite: Passing grade in Spanish I

Students will further their knowledge of Hispanic culture while improving their conversation skills. Classroom activities will include the following:

- Christmas Card in Spanish
- Plan a Trip
- Extensive translation of cultural materials

History

9th World History

World History starts from the year 1500 to the present. This class will focus on key political, social, and economic events from the past, as well as their connections to the present. Students will learn how the great explorers set the stage for European expansion in the “New World.” Also, students will learn how political and social revolutions changed world governments forever.

In the second semester, students will learn the causes and effects of the World Wars, as well as the impact of technology on the world today. The goal of this class is to allow students to increase their knowledge and understanding of the world and its history; to empower each student to become a more responsible and effective citizen in our community and our country.

10th American History

Students will study United States history and Alabama history from their origins up to 1877. Students will chronologically study the major events, issues, and people in regard to government, society, and culture. Current Events is required each nine weeks as per the *Alabama Course of Study*. Projects, creative writing, along with other enriching activities, will be required to reinforce and further enrich student learning.

11th American History

Eleventh grade history is a continuation of tenth grade history. We will begin in 1877 and continue to the present. Current events will be required each nine weeks as per the *Alabama Course of Study*. Students will be involved in a chronological study of the major events around the world, in the United States and Alabama. Students will also research our Presidents and prepare a written report. During our study of World War II, students will read *Oscar Schindler*. Other activities and projects will be assigned when time permits.

12th History

Twelfth grade history is a combination of government and economics. Economics is a social science concerned with the production, distribution, exchange, and consumption of goods and services. Students will do a stock project while studying economics. Government will study the three branches of government. For each semester, students will need to keep a notebook and bring materials to class every day. There will be homework every night with a test once a week.

Mathematics

Algebra I

Algebra I is offered to students who wish to pursue an advanced diploma. Students should have a good background in arithmetic especially in working with fractions prior to beginning the class. Attention is given to simplifying numerical and algebraic expressions, solving linear equations and inequalities, working extensively with polynomials and solving quadratic equations. Students will be required to master all of the objectives outlined by the Alabama Course of Study for Algebra I. Students should supply pencil, paper, and calculators for each day's class. All other materials will be furnished.

Algebra II with Trigonometry

Prerequisites: Algebra I & Geometry

Algebra II with Trigonometry focuses on problem-solving skills that use a variety of methods to encourage the development of improved communication skills and foster a deeper understanding of the content area. In order to provide students with an appreciation of the power of algebra, applications involving real-life situations are incorporated throughout the course.

Algebra II with Trigonometry is required for all students seeking the Alabama High School Diploma with Advanced Academic Endorsement. Although this course is valuable for all students, it is strongly recommended for students who intend to pursue postsecondary studies.

Algebra A

Note: This course does not meet the requirements for advanced diploma.

Algebra A is the first year of a two year program designed to aid those students who struggle with math concepts. Students will study the major concepts of Algebra but at a slower pace than those students pursuing an advanced diploma. In the first year, students can expect to simplify numerical and algebraic expressions and solve linear equations and inequalities. Students in Algebra A are introduced to polynomials but will wait for more extensive study in their second year of algebra. Students need a strong arithmetic background before entering Algebra A.

Algebra B

Note: This course does not meet the requirements for advanced diploma.

Algebra B is the second year of a two year program designed to aid students who struggle in math. Students will continue studying the Algebra concepts. Students will review simplifying numerical and algebraic expressions and solving linear equations and inequalities. Students will continue with polynomials and solving quadratic equations. Students should supply pencil, paper, and calculator for each day's class. All other materials will be furnished.

Algebraic Connections

Note: This course does not meet the requirements for advanced diploma.

Algebraic Connections is a course that provides students with a bridge to courses beyond the level of Algebra I and Geometry and to the mathematical empowerment needed to make responsible financial and economic decisions. This course extends the scope of the content of the prerequisite courses, integrating topics from algebra, geometry, measurement, and probability and statistics with an emphasis on real-world applications.

Calculus

Prerequisites: Algebra I, Geometry, & Algebra II with Trigonometry.

Calculus is the mathematics of change and motion of limits and areas. The basic objects of study in calculus (indeed in much of mathematics) are functions. The three main concepts of calculus are limits, derivatives, and integrals. A calculator with graphing capability may be useful, but it is not required. A graphing calculator serves as an important learning tool by allowing you to visualize and analyze functions and to make numerical calculations.

Calculus is a math elective for all students seeking the Alabama High School Diploma with Advanced Academic Endorsement. Although this course is valuable for all students, it is strongly recommended for students who intend to pursue postsecondary studies.

Geometry

Prerequisite: Completion of Algebra I

Geometry is a college prep class and will be taught as such. There will be assignments on a daily basis and we will move at a rigorous pace. Geometry provides students with knowledge about shapes and properties and assists with the development of spatial sense, critical for further study in mathematics and for everyday life. Because of its importance in the development of mathematical empowerment, this course is required for all students. To better meet the needs of students of varying abilities, school systems may offer geometry as one credit taught in one year or Geometry A and B as two credits spread over two years.

Geometry A

Note: This course does not meet the requirements for advanced diploma.

Prerequisite: Completion of Algebra I or both Algebra I A and Algebra I B

The Geometry A and Geometry B sequence allows students to slow the pace of the Geometry course and to complete it in two years instead of one.

Geometry B

Note: This course does not meet the requirements for advanced diploma.

Prerequisite: Completion of Geometry A

Geometry B will begin with a review of Geometry A and complete the rest of the required standards for geometry.

Pre-Calculus

Prerequisites: Algebra I, Geometry, & Algebra II with Trigonometry.

Pre-Calculus is designed primarily for those students considering careers in mathematical or scientific fields of study. Following the successful completion of Algebra II with Trigonometry, students are

prepared for this challenging curriculum that includes an expanded study of polynomial functions, conic sections, logarithmic and exponential equations, and the real-life applications of these topics.

Pre-Calculus is required for all students seeking the Alabama High School Diploma with Advanced Academic Endorsement. Although this course is valuable for all students, it is strongly recommended for students who intend to pursue postsecondary studies.

Science

Anatomy & Physiology

Prerequisite: Biology

Lab Fee: \$10 per semester

Anatomy is a branch of natural science dealing with the structural organization of living things. As one of the basic life sciences, anatomy is closely related to medicine and to other branches of biology.

Anatomy includes labs involving dissection of animals, DNA separation using gel electrophoresis, preparation and observation of blood cells, determination of race, sex and age using properties of the skeleton, respiratory volumes, and blood pressure.

Biology

Biology is required of all freshmen as part of the life science requirement for graduation. Biology deals with life science with an emphasis on objectives included on the AHSGE. This course will include labs dealing with various life processes with dissection on several specimens second semester. Projects to be completed are DNA and cell models.

Botany & Zoology

Note: This course does not meet the requirements for advanced diploma.

This course is recommended for 11th & 12th graders who have not passed the science portion of the AHSGE. First semester will focus on botany and second semester will focus on zoology.

Chemistry

Lab Fee: \$10 per semester

Prerequisite: Algebra I

Chemistry is an organized investigation of the concepts associated with the structure, forms, changes, availability, and uses of matter and energy. In chemistry, students will learn the proper techniques for laboratory safety and procedures. Chemistry is recommended for sophomores on advanced diploma.

Dual/ Chemistry II

Lab Fee: \$10 per semester

Prerequisite: Chemistry I, ACT Math score of 20.

The Dual/Advanced Placement Chemistry course is a continuation of Chemistry I with advanced concepts in chemical problem solving and college freshman chemistry. Extensive laboratory investigations encourage evaluating and monitoring progress through investigation, generation of ideas, and formulation of hypotheses.

Cost: Current tuition for four hours of credit at Wallace State Community College (WSCC). Students will pursue a curriculum established by WSCC for Chemistry 111 (first semester) and Chemistry 112

(second semester). Students who meet course requirements will receive four hours of college credit and ½ high school science credit for each semester.

Earth & Space

Note: This course does not meet the requirements for advanced diploma.

Prerequisite: Physical Science & Biology

Earth & Space studies the dynamic forces of earth and the earth's place in the universe. Students will be required to complete the following items:

1. Multimedia Projects – Assigned Topics (1st & 2nd semesters)
2. Science Fair Project (2nd semester)

Environmental

Note: This course does not meet the requirements for advanced diploma.

Environmental or Ecology studies the relationship between plants and animals to their physical and biological environments. The physical environment includes light and heat or solar radiation, moisture, wind, oxygen, carbon dioxide, nutrients in soil, water, and atmosphere. The biological environment includes organisms of the same kind as well as other plants and animals.

Physical Science

Note: This course does not meet the requirements for advanced diploma.

Physical Science is an inquiry-based course that includes the study of basic concepts from chemistry and physics. This course is designed for regular diploma students. Emphasis is placed on topics related to matter, mechanics, heat, energy, light, magnetism, electricity, and chemistry. This course is recommended for sophomores on regular diploma.

Physics

Prerequisite: Algebra II

Lab Fee: \$10 per semester

Physics is a lab-based course that utilizes math to solve real-world problems. Students should have a strong math background. Students will be required to complete the following items:

1. Lab Reports (1st & 2nd semesters)
2. Research Paper – APA Style (1st semester)
3. Multimedia Project – Research Paper (1st semester)
4. Science Fair Project (2nd semester)
5. Portfolio – Essays and Work Samples (2nd semester)

Other Courses

Academic Lab

This course is designed for students to receive instruction for the AHSGE. Also, students will receive individual help for any subject that they need help.

Accounting I

Fee: \$30 year or \$20 semester

Accounting is a one-year course that covers both knowledge and skill-in-using. The course focuses on helping young people acquire entry-level competence for employment in a wide range of business

careers as well as a foundation for additional training after graduation and/or personal use skill. The fee includes a workbook used for class work.

The course stresses good work habits, accuracy, legibility, neatness, promptness, and thoroughness. During this course, students will complete independent activities to reinforce the concepts introduced. The text for this course is *Glencoe Accounting, Real-World Applications & Connections*, Fourth Edition. Students will be introduced to computerized accounting using *Microsoft Excel* and *Peachtree Accounting* throughout the text. Assignments and projects will be both individual and group assignments.

Agriconstruction

Fee: \$12.50 per semester

Prerequisites: Basic knowledge of math, science, biology, agriculture and safety. Students should have completed a year of Agriscience.

Agriconstruction is designed to prepare students for the industry and business of wood technology and design. It will also teach students the skills to be successful in the industry and to prepare students for leadership skills. This course will help students to become productive members of society.

Agriconstruction Finishing

Fee: \$12.50 per semester

Prerequisites: Basic knowledge of math, science, biology, agriculture and safety. Students should have completed a year of Agriscience.

Agriconstruction Finishing is designed to prepare students for the industry and business of wood technology and design. It will also teach students the skills to be successful in the industry and to prepare students for leadership skills. This course will help students to become productive members of society.

Agriscience

Fee: \$12.50 per semester

Agriscience is designed to prepare students with a better understanding of agriculture and all the different areas involved in it. It is designed to develop leadership skills that students can use to become better members of their community.

Art Survey

Description: This is a one semester course. Art Survey is a class for which students receive a fine art credit. Students learn about the elements of music, the elements of art and how they apply to music and art from various historical time periods.

Requirements: Students are required to maintain a notebook for the entire semester, participate in various activities, and participate in one project, which is presented to the class.

Computer Applications

Fee: \$10.00 per semester

Prerequisite: One semester of keyboarding or middle school computer applications.

Computer applications is an exciting course that will allow students to use the computer as a tool for learning skills that can be applied to schoolwork and personal use. Using the Microsoft Office XP software, the students will learn word processing, spreadsheets, database, desktop publishing, web page

design and presentation applications. The course will include cross-curricular projects as well as use of the internet, scanner and some digital camera.

Consumer Economics/World Issues

Grade 9-12

Students will need notebooks, floppy disks, and a writing instrument. Students will learn and use PowerPoint, internet search, and Microsoft word. Students will take tests from unitedstreaming.com on world and economic issues. Students will have projects such as buying a car, taxes, creating and running a business, stock market and retirement, buying a home, and the cost of living. Students will develop reading skills, computer skills, test-taking skills, and an understanding of how economic and world issues apply to their lives as a student, an employee, a manager, and a parent. Grading is based on student involvement, tests, projects and notebooks.

Web sites for use in class:

www.usnewsclassroom.comis, an interactive site quizzes www.cnn.comis, one of our news sites

www.ITeerealttime.comis, a stock site

www.alabamasms.comis, a stock simulator www.virtualfieldtrips.comis, a visit to almost anywhere

Drama/Theater

Students will study the history of drama, practice improvisations and pantomime, and participate in various class projects. *Pygmalion*, *Phantom of the Opera* and *A Midsummer Night's Dream* are among the plays that will be studied in this course. Various projects such as making masks, puppets, writing children's books based on plays, etc., will also be a part of the curriculum. This course is a one-semester class.

Driver's Education

Fee: \$25.00

Driver Education is divided into 30 hours of classroom work and driving time that meets basic-driving objectives. Students that complete the course can receive an insurance discount, boating license and be exempt from the road test to receive a license. Students must pay a fee of \$25.00 and have a learner's license before driving. This course is designed for one semester for ½ credit.

Family Dynamics

Fee: \$12.50 per semester

Family Dynamics is a one-credit course designed to assist students in recognizing the roles, responsibilities, and importance of the family. Course content provides opportunities for students to explore family, food, clothing, housing, financial, and consumer needs throughout the life span. Students will receive hands-on experience in food preparation and clothing construction.

Instrumental Techniques

Prerequisite: Director's Approval

Description: This is a one semester course that can be repeated. Instrumental Techniques is a music class that focuses on the student as an individual performer.

Requirements: Students are required to practice and pass off musical exercises including scales, scale studies, etudes, and solos.

Parenting

Fee: \$12.50 per semester

Parenting is a one-half credit course that allows students to focus on practical problems related to parenting roles and responsibilities. Course content provides opportunities for students to explore preparation for parenthood, signs and changes in pregnancy, prenatal development, labor and delivery, stages of child development, birth defects and children with exceptionalities, meeting the needs of children, guidance and discipline of children, and career opportunities for working with children. Student will be required to complete 10 hours of observation during this course. Each student will also be required to take home a baby simulator for one weekend during the semester.

Child Development

Fee: \$12.50 per semester

Child Development is a one-half credit course that helps students develop skills related to the physical, social, intellectual, and emotional development of children. Student will be required to complete 10 hours of observation during this course. Each student will also be required to take home a baby simulator for one weekend during the semester.

Food Dynamics

Fee: \$12.50 per semester

Food and Fitness is a one-half credit course that enables students to assess the components and lifelong benefits of sound nutrition and fitness practices and apply these principles to their everyday lives. Course content provides opportunities for students to explore factors that impact lifelong individual health and wellness, laws and legislation, nutrition needs across the lifespan, fad diets, personal hygiene, food preparation, recipe evaluation, food safety, and etiquette.

Creative Foods

Fee: \$12.50 per semester

Creative Foods is a one-half credit course that introduces students to national and international food choice, preparation techniques, and presentation. Course content provides opportunities for students to explore topics such as food choices, food production, recipe and menu evaluation, equipment, food storage and safety, meal service, dining etiquette, food preparation for special occasions, and careers in culinary arts. Students will have the opportunity to develop cake decorating and food design skills.

Marching Band

Pre-requisite: Director's approval

Fees for all members: \$5.00 school fee, \$40.00 camp fee, and \$40.00 uniform cleaning/maintenance fee

Fees for color guard: Price of one uniform and warm-up suit, \$30.00 equipment fee

Fees for majorette: Price of one uniform and warm-up suit,

Description: The marching band is a performance organization that provides entertainment and community support through performances at all football games, parades, and concerts. The marching band also participates in area marching competitions, festivals, and exhibitions.

Rehearsals: The band rehearses between two and three weeks during the summer. The normal rehearsal schedule while school is in session includes Monday and Tuesday after school until 5:00 p.m. and Thursday night from 6:00 p.m. - 8:00 p.m.

Auxiliary Groups: Majorette auditions are open to instrument-playing members with prior marching experience in grades 9-12. Color guard auditions are open to anyone in grades 9-12.

Concert Band

Pre-requisite: Director's approval

Fees: \$5.00 school fee, \$20.00 uniform cleaning/maintenance fee

Description: The concert band is a performance organization that provides entertainment and community, support through performances at concerts. The concert band participates in the Alabama Bandmasters Association District Contest and State Contest each spring.

Rehearsals: The band rehearses one or two days after school during the concert season.

Physical Education

All students in grades 9-12 must receive 1 credit of PE in order to graduate. This may be substituted with *Team Sports* or 2 semesters of *Marching Band*.

Psychology

Textbook Holt: Psychology: Principles in Practice

Students will need notebooks, floppy disks, and a writing instrument. Students will learn and use PowerPoint, internet search, and Microsoft word. Students will develop puzzles on puzzlemaker.com and question cards for game board using terms from the chapter. Students will create a magazine from information on a given chapter along with applying that information to a biography of a famous person that exemplifies those traits. An example would be Tom Cruise and his battle to overcome dyslexia. Students will take test from unitedstreaming.com on psychological issues. They will also apply psychology to real life issues in videos such as adolescence in *The Goofy Movie*. Students will do a project and be graded on the rubric from an EDU website. Students will develop reading skills, computer skills, test-taking skills, and an understanding of how psychology applies to their lives as a student, an employee, a manager, and a parent. Grading is based on student involvement, tests, projects and notebooks.

(School Technology Aide) Information Technology Course

Daniel Johnson and/or Josh Eason meet with students in this class on Tuesday or Thursday afternoons at the county office from 3:30 – 4:30 pm. Students need to possess intermediate technology skills and must provide their own transportation to and from the county office. To be eligible for the class, students must obtain a recommendation from the school principal and complete a course form which must be turned in to the county office. Students work with the school's local technology coordinator and the school technician to assist with campus wide IT issues. Upon completion of the course, students will have the opportunity to acquire Microsoft certification. See Mrs. Skipper for more details.

Sociology

Textbook Glencoe: Sociology and You

Students will need notebooks, floppy disks, and a writing instrument. Students will learn and use PowerPoint, internet search, and Microsoft word. Students will develop puzzles on puzzlemaker.com and question cards for game board using terms from the chapter. Students will create a play to demonstrate sociological terms as well as a class newspaper. Students will take test from unitedstraming.com on sociological issues. They will also apply sociology to real life issues in videos such as groups, norms, laws, mores, and acceptance in the movie *Grease*. Students will develop reading skills, computer skills, test-taking skills, and an understanding of how sociology applies to their lives as a student, an employee, a manager, and a parent. Grading is based on student involvement, tests, projects and notebooks.

Team Sports

Prerequisite: Students must have the permission of the coach for the sport they are playing.
This course is designed for students participating in sport activities.

Area Career Center Courses

Mrs. Becky Eason is the principal at the Area Career Center. She and her staff are very interested in helping you with your career path. If you would like additional information, you may contact her, Jeff Curtis, the assistant principal or Melissa Stewart, the guidance counselor at 734-7740. Fees are \$25.00 per year. The following courses are offered at the Area Career Center:

Building Systems Technology

Building Construction
Electrical Technology
Heating, Air Conditioning, Refrigeration

Health and Human Services

Cosmetology
Culinary Arts and Hospitality
Health Science (Health Care)
Horticulture

Metals Technology

Collision Repair Technology
Automotive Service Technology
Precision Machining Technology
Welding Technology

Pre-Engineering/Electronics

Business Marketing
Computer Electronics Technology
Drafting Design Technology

Activities & Clubs

Chess

Advisor: June Chandler

Dues: \$10.00 annually

Description: An organization to promote thinking skills and strategies involved in competitive chess as a strategy game.

Membership: Open to beginning and experienced chess enthusiasts. Members must join during the open enrollment held in the fall. Membership closes at the end of the open enrollment period.

Challenge play and tournaments are scheduled throughout the year depending upon club activity. Several "open" challenges are sponsored by the club and held each year to teach and promote the playing of chess.

Close Up

Advisor: Melissa Miller

Dues: \$15.00 annually, includes T-shirt

Each year there is a week-long government studies program in our nation's capital. The program reflects the belief that a "close up" look at our government encourages students to grow in their understanding of the democratic process. If the national "Close-Up" program is not available or inhibits our ability to attend due to financial issues, we will explore other options, while retaining as much as we can of the original program's agenda.

Membership: Open to students in grades 9 - 12. Members must attend meetings and participate in fundraisers for at least one year in order to receive help with travel expenses. Financial help will be based on percentage of participation. Often, only 11th and 12th graders are eligible for travel.

Cultural Arts Council

Advisor: June Chandler

Dues: \$10.00 annually

Description: An organization dedicated to the pursuit of cultural arts in all media formats with an emphasis on promoting literature (reading and writing) as well as other fine arts.

Membership: (Limited enrollment). Members must be in 9th-12th grades and apply for membership during the membership drive each fall. Members are selected based upon interest, leadership ability, creativity, and technology skills. Members are expected to support and promote the technology and library media programs at FHS. Meetings are held bi-monthly through the school year on the last Wednesday of each month, except August, December, and May. CAC members also participate in school and community activities.

Explorers

Advisor: Elaine Johnson

Dues: \$20.00 per year

A school/community club that provides students in grades 9-12 an opportunity to travel and experience other cultures. When possible, parents may travel with the club. The club is governed by a constitution and by-laws, and students must meet academic and citizenship standards. Explorers' members also participate in school and community activities.

FCCLA

Advisor: Whitney Haynes

Dues: \$20 and each member will receive a tee-shirt.

Family, Career, and Community Leaders of America is open to students in grades 7-12. FCCLA enhances leadership development skills and provides opportunities for community service. The mission is to promote personal growth and leadership development through family and consumer sciences education

FFA

Dues: \$12.00 includes a t-shirt

Advisor: Justin Miller

See Mr. Miller for information.

Honor Society

Dues: \$10.00 annually

Advisor: Sherry Bailey

Members must be in 10th, 11th, or 12th grade in the fall following their spring induction. Candidates must demonstrate appropriate standards of leadership, scholarship, character, and service. The student must demonstrate that he/she is a leader in all four required areas. Therefore, grades are not the only consideration for membership. Candidates must be in Advanced English or they will not be considered for membership. English, math, science, Spanish and history will carry twice the weight of elective/non-core courses in determining the average. Students must be in the top 10% of their class in order to be considered. Members must take the most advanced courses offered at Fairview High School. Additionally, members must complete 20 hours of community service. We have instituted a tutoring program where the students may complete their service hours by tutoring students during or after school. See Mrs. Bailey for more details.

Key Club

Advisor: LeeDell Cook

Dues: \$25.00

Key Club is a service leadership organization for high school students, operating under school regulations drawing its membership from the student body. Key Club is unique because a local Kiwanis club composed of the leading business and professional people of the community jointly sponsors it. Key Club's objective is the development of initiative, leadership ability, and good citizenship practices. Key Club exists as a student-led organization, providing students with numerous opportunities for service and leadership. Key Club is the largest service organization of its kind.

Prom Committee

Advisor: Tami Crook

All members of the junior class are expected to participate in the magazine fundraiser in the fall. The top moneymakers are then chosen to be on the committee. The committee members will determine the Prom's theme and other items to be used, including decorations and prom favors.

Science Fair

Sponsors: Ramona Bryant & Carol Fetters

All students are encouraged to participate in the school's science fair. Some students will be required to participate in order to fulfill requirements for individual science classes. Projects will be chosen to compete at the Cullman County Science Fair as well as the North Alabama Regional Science and Engineering Fair. The County Science Fair is held at WSCC in the coliseum and the NARSEF is held at UAH. See your science teacher for more information.

Student Council

Advisor: Carol Fetters

Dues: \$15.00 annually (includes t-shirt)

Fairview Student Council is affiliated with the National Association of Secondary School Principals and is governed by a constitution and by-laws. Some of the activities that student council sponsors are Homecoming week and teacher appreciation. Students are expected to uphold the mission of Fairview High School and the board policies set forth from the Cullman County Commission on Education.

Membership: All members must be in grades 9-12. Student representatives are chosen at-large. Class officers and Student Council officers are elected in the spring. Members must maintain an overall 90 numeric average in the core subjects.

Youth for Christ

Dues: \$2.00 per year

Advisor: Sherry Bailey

Any student in grades 9-12 may join. YFC will hold inspirational meetings throughout the year and participate in various charity drives.

Academic Teams

Algebra I

Sponsor: Sheila Mitchell

All Algebra I students are eligible to participate. There are weekly practice sessions that the students will be expected to attend in order to participate in tournaments. We will compete in local tournaments in the afternoon as well as state wide tournaments on Saturdays.

Geometry

Sponsor: Sheila Mitchell

All Geometry students are eligible to participate. There are weekly practice sessions that the students will be expected to attend in order to participate in tournaments. We will compete in local tournaments in the afternoon as well as state wide tournaments on Saturdays.

Algebra II

Sponsor: Michelle Bryant

The Algebra II team is comprised of students from the Algebra II class that excel in mathematics and have a great desire to learn above the curriculum. The Algebra II team competes with county teams as well as with teams from the entire state of Alabama. The county tournament is held at Wallace State Community College while the state tournament is held in two rounds, one at University of North Alabama and the second at University of Alabama, Tuscaloosa. Tournaments are held on Saturdays and in the afternoon allowing more students to participate. Other tournaments include Hoover High School and Briarwood Christian School.

Comprehensive Math

Sponsor: Michelle Bryant

The comprehensive team is comprised of students from the Pre-Calculus class or students that have completed the Pre-Calculus class. These are students that excel in mathematics and have a great desire to learn above the curriculum. The comprehensive team competes with county teams as well as with teams from the entire state of Alabama. The county tournament is held at Wallace State Community College while the state tournament is held in two rounds, one at WSCC and the second at University of Alabama, Tuscaloosa. The second round of state is invitation only and the invitation depends on the ranking of the comprehensive team. Tournaments are held on Saturdays and in the afternoon allowing more students to participate.

Scholars' Bowl

Sponsor: Vicki Skelley

All students are eligible to participate; however, students must attend scheduled practices in order to compete in matches. Matches are held at Channel 2 and the Cullman County Board of Education on Thursday afternoons. The Cullman County Tournament is held at WSCC.

Science Team

Sponsor: Carol Fetters

All students are eligible to participate. Students must attend practices in order to compete in matches. All matches are held at Vinemont High School. The Cullman County Science Tournament is held at WSCC. Students must have competed in two previous matches in order to compete in the county tournament.

Athletic Teams

All students must meet the eligibility standards set forth by the AHSAA. See the coach of the sport that you are would like to play for more information. Parents must purchase school insurance or use their own family insurance.

Baseball

Head Coach: Chris Howse

Assistant Coach: Curtis Alexander

Baseball tryouts are usually held in early fall. Students in grades 8-11 are eligible to try out. Throwing program begins in January. Practice begins in late January and games begin in February. There are two teams: Varsity and Junior Varsity.

Boys Basketball

Coaches: Greg Boatright, Windell Calloway & Kurt Knight

Basketball tryouts are usually in late spring. Students in grades 8-11 are eligible to try out. All members are expected to go to camp, which is usually in June. There are three teams: 9th Grade, JV and Varsity.

Girls Basketball

Coach: Rick McDonald & Hobson Hite

Basketball tryouts are usually in late spring. Students in grades 8-11 are eligible to try out. All members are expected to go to camp, which is usually in June. There are two teams: JV and Varsity. All members are expected to participate in weight training, team camps, individual camps and all regular practices.

Cheerleading

Coaches: Carol Fetters & Connie Evans

Cheerleading is a sport that requires members to promote school spirit. Cheerleader tryouts are held in either late February or early March. There are Varsity and Junior Varsity squads as well as a Competition Squad. Students in grades 9-11 may tryout for Varsity and students in grades 8-11 may elect to tryout for JV. The competition squad tryout is open to students in grades 8-11. All squads

attend cheerleading camp, and participants are responsible for all financial obligations such as camp and uniforms. If elected cheerleader for Fairview High School, members will not be allowed to cheer for any other organization. Cheerleading is an all year activity and it will take priority over all other athletic activities.

Cross Country

Coach: Kristy Hooper & Whitney Haynes

Prerequisite: 7th period P.E. & at least one year of track.

Cross Country is a team sport that takes place in the fall. It involves running a distance of 3.1 miles across various terrains. Meets are usually run on Saturdays with the Sectional and State Championship in early November. Scholarship opportunities are available.

Football

Coach: Head – George Redding; Assistants: Curtis Alexander & Kurt Knight

All students in grades 9-12 are welcome to participate in our football program. We offer JV for those in grades 9 and 10 and varsity for those in grades 11 and 12. Any 9th or 10th grader who excels at football to the extent that they can contribute on the varsity level is allowed to participate in varsity competition instead of JV. Tryouts take place in the late spring at the conclusion of baseball season, but interested students are welcome to begin during the summer or at the start of fall practice as well. Weight training and conditioning opportunities are provided throughout the year. Students should have a physical prior to beginning competition. Most of the equipment is provided by the school. Shoes, extra socks, and mouth pieces should be provided by the participant.

Golf

Coach: Kurt Knight

Golf is available for 9-12 grade boys. Golf is a spring sport running from February to May. Recently, we have played a JV and Varsity schedule. Experience is not required but highly recommended. See Coach Hardman about golf!

Softball

Coach: Brian Simmons

There are two teams, Varsity and JV. Tryouts are usually held during late September or early October each year. These tryouts are open to 7 -12 grades girls. Throwing conditioning begins in mid January with full practice beginning at the end of January. See Coach Simmons for more information.

Track

Coach: Kristy Hooper & Whitney Haynes

Prerequisite: 7th P.E. & one year of track at the middle school level.

Track and Field is a team sport that is run in the early spring until the end of school. There are 18 different events offered for both boys and girls. The state competition is held the first weekend of May. Students in the 7th and 8th grades from Parkside are eligible to participate on Fairview's Track and Field team. Scholarship opportunities are available.

Volleyball

Coach: Jyme Jennings

Usually girls who are juniors and seniors make up the Varsity team and freshman and sophomores compose the JV team. Everyone is expected to be in 7th Period Athletics. Regular season runs from Aug. 1st to the middle of October. Then, post season starts for Varsity only with the Area Tournament, followed by Regionals, and Sub-State with a State Tournament. All potential players must have a 70 average in all core subjects to be eligible to play. Summer workouts involve weight training, team camp (usually held in July), and possible open gym days or nights. Uniforms are furnished, but each player is responsible for team shoes. Players do have the opportunity to purchase sweats and T-shirts out-of-pocket.

Alabama High School Graduation Exam

All students are required to pass the Alabama High School Graduation Exam (AHSGE). There are five components: reading, language, math, science, and social studies. If students completed biology in the 9th grade, they will take the science portion in the fall of the 10th grade. After students complete Algebra I, they will take the math portion in the fall of the next year. In March of the 10th grade, students will take the reading, language and social studies portion of the exam. If they did not take the exams for biology and Algebra I in the fall, they will also take these exams.

Fairview High School offers tutoring to help prepare students for the exam. In the summer, we offer a two-week session for students. If the student has not taken any portion of the exam previously, we offer diagnostic tests that indicate areas where the student is proficient. These diagnostic tests will also indicate areas that need to be reviewed before the AHSGE. If the student has taken the exam and has not passed, we offer one-on-one or small group tutoring. During the school year, students can schedule a time to remediate before the exams. For more information about the tutoring program, please see Mrs. Vicki Skelley.