



**Quizzes & Tests**  
**English I**  
**Answer Key**

## NOTES TO THE TEACHER

This set of quizzes and tests is designed to accompany *The Rosetta Stone English I* computer program. Teachers are encouraged to adjust, add to, or delete from the quizzes and tests as they deem necessary.

This quiz and test book contains the following:

- One quiz for each 2 or 3 lessons (except the review lessons) for a total of 40 quizzes
- One test for each 5 lessons (2 per unit) for a total of 16 tests

Scoring:

- Quizzes have either 20 or 25 questions. Each question can count for 4 or 5 points apiece to add to 100.
- Tests have either 30 or 35 questions. Each question can count for 4 or 5 points apiece to add to 100.

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**Unit 1 Lessons 1 and 2**

- |  |  |
|--|--|
| <p>I. 1. a<br/>2. b<br/>3. d<br/>4. b<br/>5. c<br/>6. b<br/>7. d<br/>8. b<br/>9. c</p> | <p>II. 1. N (The airplane is flying.)<br/>2. Y<br/>3. N (The man and the woman are dancing.)</p> |
|--|--|

**Unit 1 Lessons 3 and 4**

- |                                  |   |  |
|----------------------------------|---|--|
| <p>I. 1. b<br/>2. c<br/>3. a</p> | <p>II. 1. N (The car is new.)<br/>2. Y<br/>3. Y</p> | <p>III. 1. nine<br/>2. two<br/>3. four<br/>4. five<br/>5. ten<br/>6. one</p> |
|----------------------------------|---|--|

**Unit 1 Lessons 5 and 6**

- |   |   |
|---|---|
| <p>I. 1. b<br/>2. a<br/>3. a<br/>4. a<br/>5. c<br/>6. a</p> | <p>II. 1. N (The woman is singing.)<br/>2. N (The horse is walking.)<br/>3. Y<br/>4. Y<br/>5. N (The number is six.)<br/>6. Y</p> |
|---|---|

**Unit 1 Lessons 7 and 8**

- |                                  |  |   |
|----------------------------------|--|---|
| <p>I. 1. b<br/>2. b<br/>3. c</p> | <p>II. 1. Y<br/>2. N (The girl is drinking.)<br/>3. N (The man is drinking.)</p> | <p>III. 1. f<br/>2. d<br/>3. e<br/>4. a<br/>5. b<br/>6. c</p> |
|----------------------------------|--|---|

**Unit 1 Lessons 9 and 10**

- |   |  |
|---|--|
| <p>I. 1. d<br/>2. a<br/>3. e<br/>4. b</p> | <p>II. 1. d<br/>2. c<br/>3. f<br/>4. a<br/>5. e<br/>6. b</p> |
|---|--|

**Unit 2 Lessons 1 and 2**

- |                                  |   |                                    |
|----------------------------------|---|------------------------------------|
| <p>I. 1. c<br/>2. a<br/>3. c</p> | <p>II. 1. Y<br/>2. N (The birds are walking.)<br/>3. N (The girl is writing.)<br/>4. N (A dog is not a person.<br/>A dog is an animal.)<br/>5. Y<br/>6. Y</p> | <p>III. 1. b<br/>2. a<br/>3. b</p> |
|----------------------------------|---|------------------------------------|

**Unit 2 Lessons 3 and 4**

- |   |  |
|---|--|
| <p>I. 1. b<br/>2. a<br/>3. a<br/>4. b<br/>5. c<br/>6. b<br/>7. b<br/>8. d</p> | <p>II. 1. Y<br/>2. N (The white triangle is smaller than the black triangle.<br/>OR The black triangle is bigger than the white triangle.)<br/>3. N (The square is bigger than the circle.)<br/>4. N (The white rectangle is shorter than the black rectangle.<br/>OR The black rectangle is longer than the white rectangle.)</p> |
|---|--|

**Unit 2 Lessons 5 and 6**

- |                                  |   |
|----------------------------------|---|
| <p>I. 1. a<br/>2. d<br/>3. a</p> | <p>II. 1. Y<br/>2. N (One woman is pointing with her left hand.)<br/>3. N (The clock is round.)<br/>4. Y<br/>5. N (The girl is not drinking.)<br/>6. Y<br/>7. Y<br/>8. N (The girl is not riding the horse. She is walking.)<br/>9. N (The woman is using the phone.)</p> |
|----------------------------------|---|

**Unit 2 Lessons 7 and 8**

- |   |   |
|---|---|
| <p>I. 1. d<br/>2. c<br/>3. b<br/>4. c<br/>5. b<br/>6. a<br/>7. d<br/>8. d</p> | <p>II. 1. N (The man is beside two women.)<br/>2. Y<br/>3. Y<br/>4. Y</p> |
|---|---|

**Unit 2 Lessons 9 and 10**

- |   |                                   |                                    |
|---|-----------------------------------|------------------------------------|
| <p>I. 1. b<br/>2. b<br/>3. d<br/>4. d<br/>5. a<br/>6. b</p> | <p>II. 1. b<br/>2. e<br/>3. d</p> | <p>III. 1. b<br/>2. c<br/>3. a</p> |
|---|-----------------------------------|------------------------------------|

**Unit 3 Lessons 1 and 2**

- |   |   |
|---|---|
| <p>I. 1. d<br/>2. d<br/>3. b<br/>4. c<br/>5. a<br/>6. b</p> | <p>II. 1. N (This young man has straight hair.)<br/>2. N (This woman has curly blond hair.)<br/>3. N (This short person is wearing glasses.)<br/>4. Y<br/>5. N (There are more horses than people.)<br/>6. N (There are more men than women.)</p> |
|---|---|

**Unit 3 Lessons 3 and 4**

- |   |  |
|---|--|
| <p>I. 1. c<br/>2. d<br/>3. b<br/>4. c<br/>5. d<br/>6. a</p> | <p>II. 1. N (He is wearing a sweater.)<br/>2. Y<br/>3. Y<br/>4. Y<br/>5. Y<br/>6. N (These children are inside.)</p> |
|---|--|

**Unit 3 Lessons 5 and 6**

- |   |   |
|---|---|
| <p>I. 1. d<br/>2. b<br/>3. b<br/>4. a<br/>5. c<br/>6. d</p> | <p>II. 1. Y<br/>2. Y<br/>3. N (This bird is not real.)<br/>4. Y<br/>5. Y<br/>6. N (This sheep is real.)</p> |
|---|---|

**Unit 3 Lessons 7 and 8**

- |  |   |
|--|---|
| <p>I. 1. c<br/>2. c<br/>3. d<br/>4. c<br/>5. c<br/>6. a<br/>7. a</p> | <p>II. 1. b<br/>2. e<br/>3. a<br/>4. d<br/>5. c</p> |
|--|---|

**Unit 3 Lessons 9 and 10**

- |                                  |   |                                    |
|----------------------------------|---|------------------------------------|
| <p>I. 1. c<br/>2. a<br/>3. a</p> | <p>II. 1. N (This is a picture of flowers.)<br/>2. Y<br/>3. Y<br/>4. N (It is seven thirty.)<br/>5. N (It is a quarter to three.)<br/>6. N (It is a quarter after eight.)</p> | <p>III. 1. a<br/>2. c<br/>3. b</p> |
|----------------------------------|---|------------------------------------|

**Unit 4 Lessons 1 and 2**

- |  |                                   |   |
|--|-----------------------------------|---|
| <p>I. 1. d<br/>2. d<br/>3. c<br/>4. a<br/>5. b</p> | <p>II. 1. c<br/>2. b<br/>3. a</p> | <p>III. 1. Yes, they are jumping.<br/>2. No, it is not old.<br/>3. No, he is not falling.<br/>4. Yes, she is smiling.</p> |
|--|-----------------------------------|---|

**Unit 4 Lessons 3 and 4**

- |   |   |
|---|---|
| <p>I. 1. N (The man is not talking.)<br/>2. Y<br/>3. Y<br/>4. Y<br/>5. N (These women can talk.)<br/>6. Y</p> | <p>II. 1. nine<br/>2. twelve<br/>3. twenty<br/>4. thirty-seven<br/>5. seventy-five<br/>6. one hundred</p> |
|---|---|

**Unit 4 Lessons 5 and 6**

- |  |  |
|--|--|
| <p><b>I.</b> 1. c<br/>2. b<br/>3. a<br/>4. d<br/>5. c<br/>6. a</p> | <p><b>II.</b> 1. Y<br/>2. Y<br/>3. N (The boy is getting out of the water.)<br/>4. N (The man is getting into the truck.)<br/>5. Y<br/>6. N (The boy is smelling the flowers not while playing the piano.)</p> |
|--|--|

**Unit 4 Lessons 7 and 8**

- |  |  |   |
|--|--|---|
| <p><b>I.</b> 1. c<br/>2. a<br/>3. d<br/>4. b</p> | <p><b>II.</b> 1. b<br/>2. d<br/>3. a</p> | <p><b>III.</b> 1. Y<br/>2. Y<br/>3. N (Somebody is riding the horse.)<br/>4. Y<br/>5. Y</p> |
|--|--|---|

**Unit 4 Lessons 9 and 10**

- |   |  |  |
|---|--|--|
| <p><b>I.</b> 1. c<br/>2. d<br/>3. c</p> | <p><b>II.</b> 1. N (This car was in an accident.)<br/>2. N (These cars are parked.)<br/>3. Y</p> | <p><b>III.</b> 1. b<br/>2. a<br/>3. b<br/>4. a<br/>5. a<br/>6. b</p> |
|---|--|--|

**Unit 5 Lessons 1 and 2**

- |   |  |   |
|---|--|---|
| <p><b>I.</b> 1. b<br/>2. d<br/>3. c</p> | <p><b>II.</b> 1. N (Eight minus four is four.)<br/>2. N (Ten divided by five equals two.)<br/>3. Y<br/>4. Y<br/>5. N (The boy is wearing someone else's shirt; it is too big for the boy.)</p> | <p><b>III.</b> 1. a woman's hand<br/>2. men's gloves<br/>3. his father<br/>4. her shoes</p> |
|---|--|---|

**Unit 5 Lessons 3 and 4**

- |   |  |   |
|---|--|---|
| <p><b>I.</b> 1. b<br/>2. c<br/>3. a</p> | <p><b>II.</b> 1. a<br/>2. c<br/>3. b</p> | <p><b>III.</b> 1. sixty<br/>2. one hundred and fifty<br/>3. eight hundred and thirty-five<br/>4. one thousand<br/>5. two thousand eight hundred and seventy-five<br/>6. ten thousand one hundred and twenty-six</p> |
|---|--|---|

**Unit 5 Lessons 5 and 6**

- |   |   |   |
|---|---|---|
| <p><b>I.</b> 1. b<br/>2. c<br/>3. a</p> | <p><b>II.</b> 1. d<br/>2. d<br/>3. a<br/>4. d<br/>5. d<br/>6. c</p> | <p><b>III.</b> 1. N (Fire is hot.)<br/>2. Y<br/>3. N (Ice is cold.)</p> |
|---|---|---|

**Unit 5 Lessons 7 and 8**

- |                                  |   |
|----------------------------------|---|
| <p>I. 1. c<br/>2. b<br/>3. a</p> | <p>II. 1. Y<br/>2. N (Ducks are a kind of animal.)<br/>3. N (Trees are kind of plant.)<br/>4. Y<br/>5. Y<br/>6. Y<br/>7. Y<br/>8. Y<br/>9. N (A jacket is a piece of clothing.)</p> |
|----------------------------------|---|

**Unit 5 Lessons 9 and 10**

- |   |  |
|---|--|
| <p>I. 1. a<br/>2. b<br/>3. c<br/>4. c</p> | <p>II. 1. Y<br/>2. Y<br/>3. N (We can count the boys: one, two, three.)<br/>4. Y<br/>5. N (There are many, many flowers.)<br/>6. Y<br/>7. N (This woman is very sad.)<br/>8. N (This man is very happy.)</p> |
|---|--|

**Unit 5 Lesson 11/Unit 6 Lesson 1**

- |                                  |  |                                    |
|----------------------------------|--|------------------------------------|
| <p>I. 1. c<br/>2. b<br/>3. c</p> | <p>II. 1. c<br/>2. d<br/>3. g<br/>4. b<br/>5. f<br/>6. e</p> | <p>III. 1. b<br/>2. a<br/>3. a</p> |
|----------------------------------|--|------------------------------------|

**Unit 6 Lessons 2 and 3**

- |                                  |                                   |                                    |                                   |
|----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|
| <p>I. 1. b<br/>2. a<br/>3. d</p> | <p>II. 1. b<br/>2. c<br/>3. a</p> | <p>III. 1. a<br/>2. c<br/>3. b</p> | <p>IV. 1. Y<br/>2. Y<br/>3. Y</p> |
|----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|

**Unit 6 Lessons 4 and 5**

- |   |  |
|---|--|
| <p>I. 1. b<br/>2. d<br/>3. a<br/>4. c<br/>5. d<br/>6. a</p> | <p>II. 1. c<br/>2. g<br/>3. a<br/>4. d<br/>5. a<br/>6. e</p> |
|---|--|

**Unit 6 Lessons 6 and 7**

- |  |                                   |   |
|--|-----------------------------------|---|
| <p>I. 1. were<br/>2. was<br/>3. were</p> | <p>II. 1. c<br/>2. d<br/>3. a</p> | <p>III. 1. N (The man on the left is Prince Charles.)<br/>2. Y<br/>3. N (She is a girl.)<br/>4. N (Pranav is standing in a tree.)<br/>5. Y<br/>6. Y</p> |
|--|-----------------------------------|---|

**Unit 6 Lessons 8 and 9**

- |         |          |           |
|---------|----------|-----------|
| I. 1. d | II. 1. a | III. 1. a |
| 2. b    | 2. c     | 2. c      |
| 3. c    | 3. a     | 3. b      |
| 4. a    |          |           |
| 5. d    |          |           |
| 6. c    |          |           |

**Unit 6 Lessons 10 and 11**

- |         |  |
|---------|--|
| I. 1. a | II. 1. Y                                 |
| 2. c    | 2. Y                                     |
| 3. d    | 3. N (The woman is with another person.) |
| 4. b    |  |
| 5. b    |  |
| 6. d    |  |
| 7. b    |  |
| 8. a    |  |
| 9. c    |  |

**Unit 7 Lesson 1 and 2**

- |         |   |
|---------|---|
| I. 1. a | II. 1. N (The clown is looking up.)       |
| 2. c    | 2. Y                                      |
| 3. d    | 3. Y                                      |
| 4. d    | 4. Y                                      |
| 5. a    | 5. N (This horse is not carrying anyone.) |
| 6. b    | 6. Y                                      |

**Unit 7 Lessons 3 and 4**

- |         |   |
|---------|---|
| I. 1. d | II. 1. Y                                    |
| 2. c    | 2. N (The car is going fast.)               |
| 3. b    | 3. N (The skier is skiing very fast.)       |
| 4. d    | 4. Y  |
| 5. c    | 5. N (The airplane is moving slowly.)       |
|         | 6. N (This is an animal that moves slowly.) |
|         | 7. Y  |

**Unit 7 Lessons 5 and 6**

- |         |  |
|---------|--|
| I. 1. c | II. 1. N (All of these people are men.)      |
| 2. a    | 2. N (None of these children are boys.)      |
| 3. d    | 3. Y   |
| 4. c    | 4. N (Only one of these people is pointing.) |
| 5. b    | 5. Y   |
| 6. d    | 6. Y   |

**Unit 7 Lessons 7 and 8**

- |  |  |
|--|--|
| <b>I.</b> 1. a<br>2. b<br>3. e<br>4. c<br>5. d | <b>II.</b> 1. N (The window is square.)<br>2. N (Most of the circles are around the rectangle, but not all.)<br>3. N (The circle is behind the square.)<br>4. Y<br>5. Y<br>6. Y<br>7. N (The glass on the left is full of water, but the glass on the right is empty.) |
|--|--|

**Unit 7 Lessons 9 and 10**

- |  |   |
|--|---|
| <b>I.</b> 1. a<br>2. d<br>3. a<br>4. b<br>5. c<br>6. c | <b>II.</b> 1. a<br>2. c<br>3. f<br>4. d<br>5. e<br>6. b |
|--|---|

**Unit 7 Lesson 11/Unit 8 Lesson 1**

- |  |   |
|--|---|
| <b>I.</b> 1. c<br>2. b<br>3. b<br>4. c<br>5. d<br>6. a | <b>II.</b> 1. b<br>2. c<br>3. a<br>4. b<br>5. e<br>6. b |
|--|---|

**Unit 8 Lessons 2 and 3**

- |                                |   |
|--------------------------------|---|
| <b>I.</b> 1. a<br>2. d<br>3. b | <b>II.</b> 1. N (We are riding bicycles.)<br>2. N (We are not running anymore.)<br>3. Y<br>4. Y<br>5. Y<br>6. N (My son and I are not wearing hats.)<br>7. Y<br>8. N (This is a triangle.)<br>9. N (Three of these shapes are circles and one is a triangle.) |
|--------------------------------|---|

**Unit 8 Lessons 4 and 5**

- |  |   |
|--|---|
| <b>I.</b> 1. b<br>2. c<br>3. d<br>4. d<br>5. a<br>6. c | <b>II.</b> 1. N (This continent is called North America.)<br>2. Y<br>3. Y<br>4. N (The street is full of people running.) |
|--|---|

**Unit 8 Lessons 6 and 7**

- |                                |                                 |   |
|--------------------------------|---------------------------------|---|
| <b>I.</b> 1. d<br>2. c<br>3. c | <b>II.</b> 1. c<br>2. b<br>3. a | <b>III.</b> 1. Y<br>2. N (This jacket does not belong to the boy.)<br>3. Y<br>4. N (The woman is older than the man.)<br>5. Y<br>6. Y |
|--------------------------------|---------------------------------|---|

**Unit 8 Lessons 8 and 9**

- |  |          |
|--|----------|
| I. 1. Y                                    | II. 1. c |
| 2. N (The runners are standing far apart.) | 2. a     |
| 3. N (The cows are close together.)        | 3. b     |
| 4. Y                                       | 4. d     |
| 5. Y                                       | 5. a     |
| 6. N (The two cowboys are close together.) | 6. c     |

**Unit 8 Lessons 10 and 11**

- |         |          |
|---------|----------|
| I. 1. c | II. 1. a |
| 2. a    | 2. a     |
| 3. c    | 3. b     |
| 4. b    | 4. d     |
| 5. d    | 5. a     |
| 6. a    | 6. b     |

**Unit 1 Lessons 1-5**

- |   |  |   |   |
|---|--|---|---|
| <p><b>I.</b> 1. c<br/>2. d<br/>3. e<br/>4. a<br/>5. b</p> | <p><b>II.</b> 1. d<br/>2. f<br/>3. a<br/>4. h<br/>5. j<br/>6. b<br/>7. c<br/>8. e<br/>9. i<br/>10. g</p> | <p><b>III.</b> 1. eggs<br/>2. babies<br/>3. men<br/>4. are<br/>5. women</p> | <p><b>IV.</b> 1. eight<br/>2. nine<br/>3. two<br/>4. six<br/>5. three</p> |
|---|--|---|---|

**Unit 1 Lessons 6-10**

- |   |  |  |  |  |
|---|--|--|--|--|
| <p><b>I.</b> 1. c<br/>2. d<br/>3. e<br/>4. b<br/>5. a</p> | <p><b>II.</b> 1. d<br/>2. b<br/>3. c<br/>4. a<br/>5. e</p> | <p><b>III.</b> 1. No, the cat is not white. It is black.<br/>2. Yes, they are sitting.<br/>3. Yes, the woman is running.<br/>4. No, the car is not new. It is old.<br/>5. Yes, he is eating.</p> | <p><b>IV.</b> 1. The girl is drinking.<br/>2. They are in a boat.<br/>3. He is swimming.<br/>4. The man has long hair.<br/>5. It is white.</p> | <p><b>V.</b> 1. b<br/>2. d<br/>3. c<br/>4. a</p> |
|---|--|--|--|--|

**Unit 2 Lessons 1-5**

- |   |  |  |   |
|---|--|--|---|
| <p><b>I.</b> 1. a<br/>2. c<br/>3. e<br/>4. b<br/>5. d</p> | <p><b>II.</b> 1. e<br/>2. j<br/>3. h<br/>4. b<br/>5. a<br/>6. i<br/>7. f<br/>8. c<br/>9. d<br/>10. g</p> | <p><b>III.</b> 1. her<br/>2. right<br/>3. round<br/>4. kicking<br/>5. that</p> | <p><b>IV.</b> 1. Y<br/>2. N (The animal is small.)<br/>3. N (She is a girl.)<br/>4. Y<br/>5. N (This is an elephant.)</p> |
|---|--|--|---|

**Unit 2 Lessons 6-10**

- |   |  |  |   |
|---|--|--|---|
| <p><b>I.</b> 1. f<br/>2. h<br/>3. l<br/>4. j<br/>5. a<br/>6. g<br/>7. c<br/>8. d<br/>9. k<br/>10. e<br/>11. b<br/>12. i</p> | <p><b>II.</b> 1. The boys are not jumping.<br/>2. The girl is not using the phone.<br/>3. The boy is not wearing a black hat.<br/>4. The girl is not riding the horse.<br/>5. This man does not have hair.</p> | <p><b>III.</b> 1. c<br/>2. b<br/>3. b<br/>4. a</p> | <p><b>IV.</b> 1. Y<br/>2. N (The boy is going to jump.)<br/>3. Y<br/>4. Y</p> |
|---|--|--|---|

**Unit 3 Lessons 1-5**

- |         |   |           |          |
|---------|---|-----------|----------|
| I. 1. d | II. 1. Yes.                                   | III. 1. d | IV. 1. c |
| 2. h    | 2. (The flowers are) red.                     | 2. c      | 2. b     |
| 3. c    | 3. No. (There are fewer horses than runners.) | 3. b      | 3. e     |
| 4. f    | 4. The woman (has white horses.)              | 4. e      | 4. a     |
| 5. a    | 5. Yes.                                       | 5. a      | 5. d     |
| 6. b    | 6. (The umbrellas are) blue.                  |           |          |
| 7. e    | 7. (The woman has) four horses.               |           |          |
| 8. g    |   |           |          |

**Unit 3 Lessons 6-10**

- |         |          |           |          |
|---------|----------|-----------|----------|
| I. 1. g | II. 1. b | III. 1. d | IV. 1. d |
| 2. f    | 2. a     | 2. a      | 2. f     |
| 3. h    | 3. e     | 3. c      | 3. h     |
| 4. c    | 4. c     | 4. c      | 4. e     |
| 5. a    | 5. d     |           | 5. a     |
| 6. d    |          |           | 6. c     |
| 7. b    |          |           | 7. b     |
| 8. e    |          |           | 8. g     |

**Unit 4 Lessons 1-5**

- |         |                 |           |          |         |
|---------|-----------------|-----------|----------|---------|
| I. 1. b | II. 1. sixteen  | III. 1. c | IV. 1. a | V. 1. a |
| 2. d    | 2. twelve       | 2. b      | 2. e     | 2. c    |
| 3. c    | 3. fifty        | 3. c      | 3. b     | 3. e    |
| 4. a    | 4. seventy-five | 4. a      | 4. d     | 4. d    |
| 5. e    | 5. eighty-six   | 5. c      | 5. c     | 5. b    |

**Unit 4 Lessons 6-10**

- |  |          |                 |          |
|--|----------|-----------------|----------|
| I. 1. The woman is writing while holding her purse.    | II. 1. d | III. 1. without | IV. 1. h |
| 2. The man is pointing while holding a shovel.         | 2. c     | 2. with         | 2. e     |
| 3. The girl is holding her hat while walking.          | 3. a     | 3. without      | 3. d     |
| 4. The children are watching while the man is writing. | 4. c     | 4. without      | 4. j     |
|  | 5. b     |                 | 5. b     |
|  | 6. d     |                 | 6. i     |
|  | 7. a     |                 | 7. c     |
|  |          |                 | 8. g     |
|  |          |                 | 9. f     |
|  |          |                 | 10. a    |

**Unit 5 Lessons 1-6**

- |                                    |          |                       |          |   |
|------------------------------------|----------|-----------------------|----------|---|
| I. 1. eleven                       | II. 1. a | III. 1. a child's car | IV. 1. c | V. 1. The man is pulling the cart.              |
| 2. four                            | 2. b     | 2. adults' clothing   | 2. d     | 2. The man is giving the woman medicine.        |
| 3. three                           | 3. c     | 3. women's legs       | 3. a     | 3. The woman is taking the milk from someone.   |
| 4. twenty-four                     | 4. c     | 4. his horse          | 4. b     | 4. Someone is giving the woman a plate of food. |
| 5. one hundred and sixty-two       | 5. a     | 5. her cat            | 5. e     | 5. The man is taking a glass of milk.           |
| 6. seven hundred and twenty-nine   |          |                       |          |   |
| 7. seven thousand eight hundred    |          |                       |          |   |
| 8. fifty                           |          |                       |          |   |
| 9. ten thousand                    |          |                       |          |   |
| 10. seven hundred and ninety-seven |          |                       |          |   |

**Unit 5 Lessons 7-11**

- |   |   |   |
|---|---|---|
| <p><b>I.</b> 1. a<br/>2. d<br/>3. e<br/>4. b<br/>5. a<br/>6. f<br/>7. c<br/>8. f<br/>9. e<br/>10. e</p> | <p><b>II.</b> 1. c<br/>2. a<br/>3. d<br/>4. e<br/>5. b<br/>6. f</p> | <p><b>III.</b> 1. i<br/>2. h<br/>3. g<br/>4. c<br/>5. a<br/>6. b<br/>7. d<br/>8. e<br/>9. f</p> |
|---|---|---|

**Unit 6 Lessons 1-6**

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|---|--|---|--|---|
| <p><b>I.</b> 1. b<br/>2. a<br/>3. c<br/>4. d<br/>5. c</p> | <p><b>II.</b> 1. a<br/>2. b<br/>3. a<br/>4. c<br/>5. c</p> | <p><b>III.</b> 1. were<br/>2. has<br/>3. was<br/>4. had<br/>5. is<br/>6. are<br/>7. is<br/>8. has climbed<br/>9. is<br/>10. was</p> | <p><b>IV.</b> 1. c<br/>2. b<br/>3. d<br/>4. b<br/>5. a</p> | <p><b>V.</b> 1. Y<br/>2. N (This person has dark skin and long hair.)<br/>3. N (These men are not dressed up.)<br/>4. N (This man is not wearing a uniform.)<br/>5. N (This girl has light skin.)</p> |
|---|--|---|--|---|

**Unit 6 Lessons 7-11**

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|--|--|---|--|
| <p><b>I.</b> 1. mechanic<br/>2. doctor<br/>3. teacher<br/>4. waiter, waitress<br/>5. dentist</p> | <p><b>II.</b> 1. c<br/>2. c<br/>3. b<br/>4. b<br/>5. a</p> | <p><b>III.</b> 1. d<br/>2. b<br/>3. c<br/>4. a<br/>5. a</p> | <p><b>IV.</b> 1. c<br/>2. a<br/>3. f<br/>4. b<br/>5. j<br/>6. h<br/>7. i<br/>8. d<br/>9. g<br/>10. e</p> |
|--|--|---|--|

**Unit 7 Lessons 1-6**

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|---|--|---|--|--|
| <p><b>I.</b> 1. e<br/>2. a<br/>3. c<br/>4. b<br/>5. d</p> | <p><b>II.</b> 1. slowly<br/>2. slowly<br/>3. quickly<br/>4. fast<br/>5. fast</p> | <p><b>III.</b> 1. c<br/>2. a<br/>3. e<br/>4. d<br/>5. b</p> | <p><b>IV.</b> 1. d<br/>2. c<br/>3. e<br/>4. h<br/>5. a<br/>6. f<br/>7. b<br/>8. g<br/>9. c<br/>10. b</p> | <p><b>V.</b> 1. summer<br/>2. spring<br/>3. winter<br/>4. fall<br/>5. winter</p> |
|---|--|---|--|--|

**Unit 7 Lessons 7-11**

- |  |   |   |
|--|---|---|
| <p><b>I.</b> 1. looking<br/>2. jumped<br/>3. climbing<br/>4. falling<br/>5. eat<br/>6. drinking<br/>7. cutting<br/>8. swimming<br/>9. has<br/>10. riding</p> | <p><b>II.</b> 1. left<br/>2. full<br/>3. left<br/>4. right<br/>5. empty</p> | <p><b>III.</b> 1. e<br/>2. i<br/>3. g<br/>4. d<br/>5. a<br/>6. h<br/>7. d<br/>8. b<br/>9. f<br/>10. c</p> |
|--|---|---|

**Unit 8 Lessons 1-6**

- |   |  |   |  |   |  |
|---|--|---|--|---|--|
| <p><b>I.</b> 1. We are<br/>2. anymore<br/>3. are not<br/>4. only one of us<br/>5. neither of us</p> | <p><b>II.</b> 1. c<br/>2. b<br/>3. a<br/>4. c<br/>5. b</p> | <p><b>III.</b> 1. d<br/>2. a<br/>3. b<br/>4. c<br/>5. e</p> | <p><b>IV.</b> 1. a<br/>2. c<br/>3. d<br/>4. e<br/>5. b</p> | <p><b>V.</b> 1. d<br/>2. b<br/>3. d<br/>4. a<br/>5. c</p> | <p><b>VI.</b> 1. d<br/>2. b<br/>3. a<br/>4. e<br/>5. c</p> |
|---|--|---|--|---|--|

**Unit 8 Lessons 7-11**

- |  |  |  |  |   |
|--|--|--|--|---|
| <p><b>I.</b> 1. near<br/>2. close<br/>3. farther away<br/>4. closer<br/>5. far away<br/>6. was<br/>7. am<br/>8. have run<br/>9. am going to read<br/>10. was</p> | <p><b>II.</b> 1. d<br/>2. a<br/>3. a<br/>4. c<br/>5. b</p> | <p><b>III.</b> 1. b<br/>2. d<br/>3. a<br/>4. c</p> | <p><b>IV.</b> 1. b<br/>2. c<br/>3. a</p> | <p><b>V.</b> 1. c<br/>2. a<br/>3. b</p> |
|--|--|--|--|---|